South Providence School

SITE BASE MINUTES

February 1, 2016

# Members Present

Amy Thomas Kristen Herman

Chad Mahaffey Joanne Anderson

Heather Diaz Jenny Shackelford

Paul Ruefle Sarah Mohr

Suzanne Black

Billy Hopkins

John Turner

Cheryl Viele - Parent Representative

## 1. Stipend

Everyone should be able to obtain from certified and noncertified staff

typically $1750 in June which is only around $900 after taxes

Suggestion: Flat Rate $5000

Pro-rated per months served

## 2. Advocacy Plan - Next Steps

Suggestion Page created for SBMT to put ideas and develop checklist

Advocacy Criteria Ideas for 2015-16

Possible Questions1. When do I meet with my student?

2. Do I need to buy them things? Can I buy them stuff?

Answer to Question 1:

Check-In with student 10-15 minutes each week

Middle School already has a system in place to cover one another to meet with students.

High School- possibly need to switch the list around and work in meeting with advocates during

lunch due to scheduling changes

Diaz/Opera can help out during 4th block

Eating lunch with your advocate (outside of cafe)

Student in Crisis Mode and Wants Advocate- Case by Case basis in case of system abuse then

set a designated time to meet

Answer to Question 2:

Discussed and a request was made to Administration to set the criteria and to enforce

appropriate rewards. The Handbook says that there is to be NO FOOD REWARDS unless

approved in advance from Administration. The general consensus of the group is that there

should NOT be any buying of gifts because students are not meeting with teachers for gifts but

for relationship-building and learning empathy.

## 3. Staff Rewards- (Need some morale builders)

Anderson is working on this.

## 4. Donations

Coats are being donated to help some of our students during the winter weather.

## 5. Incentive for staying in area

(has been approved) and will be discussed during PLC Team Meetings this Wednesday.

## 6. Black History Month

Need something for Announcements

(Diaz and Mohr will work on this)